

Government of  Maharashtra

**GOVERNMENT COLLEGE OF EDUCATION,
IASE, CHHATRAPATI SAMBAJINAGAR (M.S.)**
(NAAC 'A' Reaccredited in 2015)

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

**Proposal Submitted for procuring funds under Institutional Development Plan
for Infrastructural Development, Research, Innovation & Quality Improvement
and Faculty recruitment support (2022-2027)**



A PROPOSAL SUBMITTED BY
**Government College of Education,
Institute for Advanced Studies in Education,
(IASE) Aurangabad. Railway station Road, Padampura,
Chh. Sambhaji Nagar (M.S.)-431005**

SUBMITTED TO
**Hon. Director of Higher Education,
Maharashtra State, First Floor, Central Building, Pune.**

APRIL 2024

Motto

“TAMSO MA JYOTIRGAMYA”

Vision

- To be an Institute of Advanced Studies In Educational Institution striving continually for student and prospective teachers empowerment through quality teacher education

Mission

- To facilitate the students to be humane socially accountable prospective professional teachers, researchers & educational administrators with national values

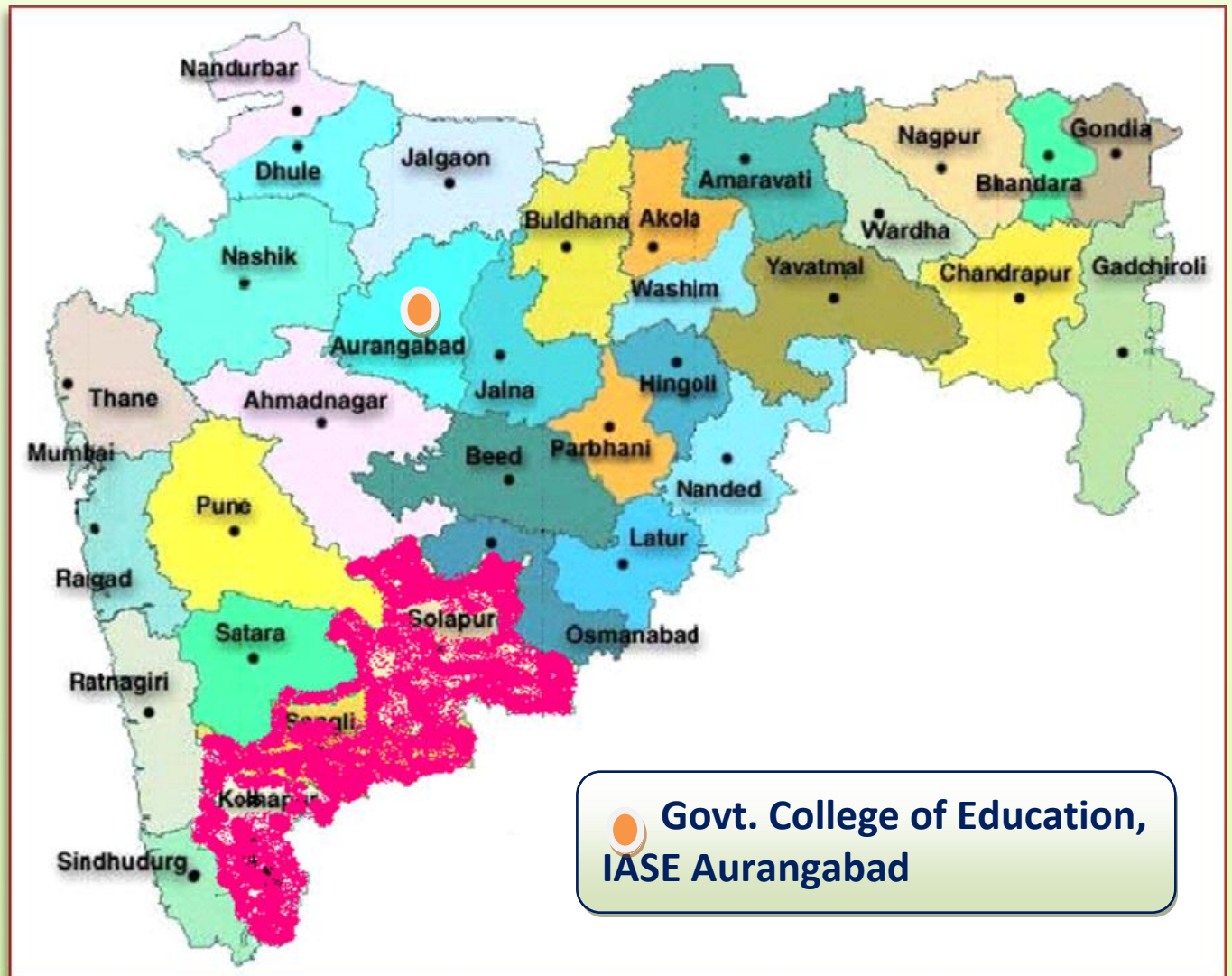
Objectives

The objectives of the IDP are as follows:

- To strengthen the institution with modern era.
- To upgrade smart classrooms, laboratories with reference to NEP and NCTE norms.
- To enhance the new trends in teacher education with reference to NEP and NCTE norms.
- To develop research culture
- To implement teacher education programme effectively for empowerment of student's
- To inculcate values among the students through teacher education programmes
- To upgrade paperless e-governance
- To promote Bharatiya Knowledge Systems(IKS) in teacher education programmes
- To develop eco friendly campus
- To develop prospective professional teachers through teacher education programmes
- To equip and facilitate the pupil teachers with knowledge and skills so as to enable them to enhance the quality in education.

- To equip research attitude and aptitude amongst the pre-service and in-service pupil teachers so as to solve the problems in education.
- To acquaint the pupil teacher with the new technologies to enable them to integrate it in the teaching, learning, evaluation and research.
- To provide facilities of PG and higher study courses in education (B.Ed., M.Ed. , M. Phil., Ph.D., D.S.M. DYE and other short term/long term duration course) along with the B.Ed. degree course for pre-service and in-service teachers.
- To inculcate values through teacher education programmes among pre-service and in-service teachers.
- To promote research and extension service programmes for pre-service and in-service teachers at various levels.
- To establish healthy relationship with by conducting various interactive social - culture-educational programme.
- To develop and sustain as a centre of excellence in the field of teacher education to implement to objectives recommended by NCTE, UGC, NCERT regarding teacher education programmes.
- To promote for Continuous Professional Development (CPD) for faculty and staff.
- To encourage for the faculty to conduct innovative pedagogies and research methodologies.
- To develop the technology for better participation and learning outcomes.
- To frame a mechanism for regular communication with all the stakeholders, so that they can be aware of new information in teaching-learning ,research and community service.

Map of Maharashtra showing the location of Govt. College of Education, IASE, Chhtrapati Sambhajinagar



INDEX

| Sr. No | Particulars of the Point sub point | Page No. |
|-------------|--|----------|
| | <u>INSTITUTIONAL DEVELOPMENT PLAN</u> | |
| 1 | Institutional Basic Information | |
| 1-1 | Institutional Identity | |
| 1-2 | Academic Information | |
| 1-3 | Faculty Status | |
| 1-4 | Baseline Data | |
| 2 | Institutional Development Proposal (IDP) | |
| 2.1 | Executive Summary A. Executive Summary of the Institution B. Executive Summary of IDP | |
| 2.2 | SWOT Analysis | |
| 2.3 | Specific objectives and expected result of the Proposal | |
| 2.4 | Action Plans for improving the various departments | |
| 2.5 | The Institute plans to implement innovations | |
| 2.6 | The action plan for strengthening and starting new PG &UG level programme | |
| 2.7 | Action plan for Faculty Development | |
| 2.8 | Action plan for training technical and other staff | |
| 2.9 | Relevance and coherence of IDP with States/National level | |
| 2.10 | Evaluation of Institutional Development | |
| 2.11 | IDP implementation arrangements with participation of faculty | |
| 2.12 | Institutional Project Budget | |
| 2.13 | Targets against the deliverables | |
| 2.14 | Evaluation of Institutional Development Proposals (IDP) | |
| | Annexures | |

ANNEXURE INDEX

| Sr. No | Particulars of the Annexure | Page No. |
|---------------|------------------------------------|-----------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | | |
| 19 | | |
| 20 | | |
| 21 | | |
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| 24 | | |
| 25 | | |
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Motto

“TAMSO MA JYOTIRGAMYA”

Vision

- Bringing out Excellence in Education through Quality and competency based Teachers Education Programmes.

Mission

- To develop / mould/ create/ shape the Educated Personnel into Committed, Competent and Qualitative Teachers for achieving Excellence in Education through Pre-service Research, Extension and Teacher Education Programme.
- To equip the In-service Teacher, Educational Administrators, Researchers and Planners with innovative Practices, New Methodologies, Modern Technological Skills and Research, Extension and Teacher Education Programmes.

Objectives

- To equip and facilitate the pupil teachers with knowledge and skills so as to enable them to enhance the quality in education.
 - To equip the research attitude and aptitude amongst the pre-service and in service pupil teachers so as to solve the problems in education.
 - To acquaint the pupil teacher with the new technologies to enable them to integrate it in the teaching, learning, evaluation and research.
 - To provide facilities of PG and higher study courses in education (M. Ed. , M. Phil., Ph.D., D.S.M. and other short term/long term duration course) along with the B.Ed. degree course for pre-service and in-service teacher trainees.
 - To inculcate commitment towards teaching profession amongst the pre-service and in-service teachers.
 - To inculcate dignity towards labor, accountability and social commitment amongst the pre-service and in-service teachers.

- To promote research and extension service programmes for pre-serviced and in-service teachers at various levels.
- To establish healthy relationship with by conducting various interactive social -culture-educational programme.
- To develop and sustain as a centre of excellence in the field of teacher education to implement to objectives recommended by NCTE, UGC, NCERT regarding teacher education programmes.

OBJECTIVES OF THE IDP :

The objectives of the IDP are as follows:

1. To strengthen existing Institute of Advance Studies In Education (IASE).
2. To upgrade the institution with modern infrastructure.
3. To enhance and adopt the new trends in teacher education with reference to NEP 2020.
4. To upgrade smart classrooms, laboratories with reference to NEP 2020 and NCTE norms.
5. To develop socially useful research culture systematically.
6. To upgrade paperless e-governance .
7. To acquire grants from various agencies .
8. To transform HEI into multidisciplinary institutions (Cluster Colleges).
9. To develop eco friendly campus.

Mission of the Institution

1.To develop / mould/ create/ shape the Educated Personnel into Committed, Competent and Qualitative Teachers for achieving Excellence in

Education through Pre-service Research, Extension and Teacher Education Programme.

2. To equip the In-service Teacher, Educational Administrators, Researchers and Planners with innovative Practices, New Methodologies, Modern Technological Skills and Research, Extension and Teacher Education Programmes.

Objectives of the Institution

1. To equip and facilitate the pupil teachers with knowledge and skills so as to enable them to enhance the quality in education.
2. To equip the research attitude and aptitude amongst the pre-service and in service pupil teachers so as to solve the problems in education.
3. To acquaint the pupil teacher with the new technologies to enable them to integrate it in the teaching, learning, evaluation and research.
4. To provide facilities of PG and higher study courses in education (M. Ed. , M. Phil., Ph.D., D.S.M. and other short term/long term duration course) along with the B.Ed. degree course for pre-service and in-service teacher trainees.
5. To inculcate commitment towards teaching profession amongst the pre-service and in-service teachers.
6. To inculcate dignity towards labor, accountability and social commitment amongst the pre-service and in-service teachers.
7. To promote research and extension service programmes for pre-serviced and in-service teachers at various levels.
8. To establish healthy relationship with by conducting various interactive social -culture-educational programme.
9. To develop and sustain as a centre of excellence in the field of teacher education to implement to objectives recommended by NCTE, UGC, NCERT regarding teacher education programmes.

Quantification of the Institutional Goals :

As per university syllabus of B.Ed. and M.Ed., the institution has organizes various time bound workshops, Core Courses, Activities regarding Enhancing Professional Competencies to quantify the decided institutional goals.

2. INSTITUTIONAL PROFILE

1: Institutional Basic Information

1.1 Institutional Identity

- Name of the Institution: **Govt. College of Education, Institute For Advanced Studies In Education [IASE],Aurangabad. (M.S)**
- Is the institution approved by regulatory body? :**Yes.**
- Furnish approval No :**F.3334/65(CD/CP) Pt. IV..Dated. 12 July 1974**
- Type of Institution :**Government**
- States of Institution : **Constituent (Affiliated) Institution of Dr.BabasahebAmbedkarMarathwada University, Aurangabad (MS)**

1.2Academic Information

- **UG, PG & Ph.D. programs offered in Academic year 2022-2023**

| Sr . No | Title of the Programme | Level (UG,P G, Ph.D) | Duratio n | Year of startin g | Sanctione d annual Intake | Total Student strengt h |
|---------|--|----------------------|-----------|-------------------|---------------------------|-------------------------|
| 01 | B.Ed. (Regular/Two year) 1 st Year | UG | 02 Yrs. | 1954 | 50+5(E WS) | 52 |
| 02 | B.Ed. (Regular/Two year) 2 nd Year | UG | 02 Yrs. | 1954 | 50+5(E WS) | 53 |
| 05 | B.Ed. (In-service / two years /Distance Mode) | UG | 02 Yrs. | 1994 | 45 | 43 |
| 03 | M. Ed. (Regular/Two Year/1 st Year | PG | 02 Yrs. | 2005 | 50 | 02 |
| 04 | M. Ed. (Regular/Two Year/2 nd Year | PG | 02 Yrs. | 2005 | 50 | 08 |

| | | | | | | | |
|----|---|--------------------|------------|------|--|----|----|
| 05 | Ph. D(Education) Part time / Three Years duration | PG Doct oral | 03Yrs. | 2005 | | 48 | 48 |
| 06 | D.S.M. (In-service / one year /Distance Mode) | Diplo ma | 01 Yrs. | 2010 | | 60 | 11 |

1.3: Establishment Details :

- **1.4: Accreditation Details :**

- Whether Institution is Accredited ? - **YES**
 - Grade..... 'A'
 - When-----**2005**
- Whether Institution is Reaccredited ? - **YES**
 - Grade..'A' with **CGPA : 3.27**
 - When----- February - **2015**

- **Accreditation status of U.G Programme.**

| Title of Programs being offered | Whether eligible for Accreditation or not | Whether accredited as on 31 st March 2013 | Whether Applied for as on 31 st March 2013 | Whether Re-accredited as on |
|---------------------------------|---|---|--|-----------------------------|
| UG- B. Ed | YES | YES 2005 Grade A | NA | YES 2015 Grade A |

Basic Information of the Institute

- **Establishment Year 1954 :**
- **Affiliated to Dr.Babasaheb Ambedkar Marathwada University, Aurangabad**
- **Permanent Affiliation : Govt. Resolution Dated : 1982/07/29**

- **Up gradation : As Institute of Advanced Studies In Education)
From 1989**
- **One Year B.Ed. Course Started From (2014-1954)**
- **Two Year B.Ed. Course Started From 2015**
- **Student Intake For One year B.Ed. Course : 100 संदर्भ)**
GRNo. (03/440)/2003mashi 1-Dated : 22August 2003
- **Student Intake For Two year B.Ed. Course : -One Unit of 50+5
(EWS) Student**
 - **One Year M.Ed. Full time Course Started From (2014-2004)**
 - **Two Year M.Ed. Full time Course Started From 2015**
 - **Student Intake For Two year M.Ed. Course : -One Unit of 50+5
(EWS) Student**
 - **Two Year M.Ed. Part Time Course started From – 06-2005
20+20**
 - **UGC Recognition Letter :F.3334/65(CD/CP) Pt.IV Dated : 12
July1974**
 - **2f12 b : F.3334/65(CD/CP) Pt.IV Dated : 12 July1974**
 - **NCTE Recognition Letter :**
B.Ed.-WRC/2-32/49 (SCM)/2003/3542 Date :- 24/07/2003
F.No.WRC/OAPW0638/113127/2015/152503 Dated :
09/09/2015(Two Years B.Ed.Programme)
M.Ed.(Regular) -WRC/5-6/89 /2006/ Date :- 27/09/2006
**M.Ed.(Part Time) -WRC/2 – 4892/2005/73/125400/32 Date :-
7/06/2005**
- **Ph.D. Full Time Course Started from विद्या पासून 2005थी क्षमता 20 –**
- **Ph.D. Full Time Course Intake –40**

University Ref.No. PG/Ph.D./2005/3927-28 ; Dated : 20/07/2005 ,
Ph.D./2022/Dated : 08/02/2022

- Website : WWW.iaseaurangabad.org
- Telephone No : 0240- 2334840, 0240- 2334141
- Email – govtiase@gmail.com

1.5 : Faculty Status (Regular / Contract Faculty as on December 31st 2022)

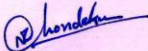
| Faculty Rank | No. Sanctioned Regular Posts | Present Status : Number in Position by Highest Qualification | | | | | | Total Number of Regular Faculty Position | Total Vacancies | Total Number of Contract faculty in Position |
|-------------------------------------|------------------------------|--|----------|----------------|----------|-----------------|----------|--|-----------------|--|
| | | Doctoral Degree | | Masters Degree | | Bachelor Degree | | | | |
| | | R | C | R | C | R | C | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Principal in Professor grade | 01 | 01 | -- | -- | -- | -- | -- | 00 | 00 | 00 |
| Professor / Head | --- | 03 | -- | -- | -- | -- | -- | 04 | 00 | 00 |
| Associate Professor | 00 | 01 | -- | -- | -- | -- | -- | 01 | 00 | 00 |
| Assistant Professor | 00 | 01 | -- | 01 | -- | -- | -- | 00 | 02 | 00 |
| Research Guides | -- | -- | -- | -- | -- | -- | -- | 05 | -- | -- |

प्राचार्य, शासकीय अध्यापक महाविद्यालय, औरंगाबाद

अंदाजपत्रके तयार करणाऱ्या अधिकारी / कर्मचाऱ्यांचे पूर्ण नाव :- श्री. धुनादमड अंबदास भरायण, वरिष्ठ लिपिक
दुरध्वनि / प्रपत्रावली क्रमांक :- 8208360017

विवरणपत्र - Govt. - ०१ सन (२०२३-२४)

| शासकीय महाविद्यालये/ संस्था/ सरसंग्रह/कार्यालये नाव :- | | शासन निर्णय दिनांक ०३.१२.२००८ तसेच त्यानंतर घेऊन घेतलेल्या शासन निर्णयानुसार | | | | | शासन निर्णय दिनांक ०३.१२.२००८ तसेच त्यानंतर घेऊन घेतलेल्या शासन निर्णयानुसार | | | | | शासन निर्णय दिनांक ०३.१२.२००८ तसेच त्यानंतर घेऊन घेतलेल्या शासन निर्णयानुसार | | | | | अधिसंज्ञ पदे | | | | |
|--|--------------------------------------|--|---|---|----|----|--|---|----|----|----|--|----|----|----|----|--------------|----|----|----|----|
| | | मंजूर पदे | | | | | भरलेली पदे | | | | | रिक्त पदे | | | | | | | | | |
| १ | २ | ३ | ४ | ५ | ६ | ७ | ८ | ९ | १० | ११ | १२ | १३ | १४ | १५ | १६ | १७ | १८ | १९ | २० | २१ | २२ |
| अ | शासकीय अध्यापक महाविद्यालय, औरंगाबाद | 10 | 0 | 5 | 10 | 25 | 6 | 0 | 5 | 9 | 20 | 4 | 0 | 0 | 1 | 5 | 0 | 0 | 0 | 0 | 0 |
| ब | अभियंता अभियंताकार्यालय संस्था १/२ | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| अ-ब | एकूण | 11 | 0 | 5 | 10 | 26 | 6 | 0 | 5 | 9 | 20 | 5 | 0 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 0 |


Principal
Govt. College of Education
Chhatrapati Sambhajnagar

1.6 : Course and Examination Details :

1.7 : Student Profile :

1.8 Facilities (Lab,Library and Hostel)

1.9 : Research and Development:

1.10 : Sports and Culture :

1.11 : Financial Reports :

2. Need Assessment :

2.1 Curriculum Excellence

2.2 Pedagogical Excellence

2.3 Academic Administration

2.4 Examination Reforms :

2.5 Infrastructural Development and Maintenance

1-4: Baseline Data (all data given for the following Parameters)

| Sr. No | Parameters | Total |
|--------|---|-------|
| 1 | Total Strength of students in all programs and all years of study in the year 2022-2023 | |
| 2 | Total women students in all programs and all years of study in the year 2022-2023 | -- |
| 3 | Total SC students in all programs and all years of study in the year 2022-2023 | -- |
| 4 | Total ST students in all programs and all years of study in the year 2022-2023 | -- |
| 5 | Total OBC students in all programs and all years of study in the year 2022-2023 | -- |
| 6 | Number of fully functional P-4 and above level computers available for students in the year 2022-2023 | 50 |
| 7 | Total Number of text books available in library for UG & PG students in the year 2022-2023 | --- |
| | Student – teacher ratio As per NCTE Norms | |
| 8 | % of UG students placed through campus interviews in the year 2022-2023 | --- |
| 9 | % of PG students placed through campus interviews in the year 2022-2023 | --- |
| 10 | % of high quality undergraduates (>75% marks) passed out in the year 2022-2023 | --- |

| | | |
|----|--|---|
| 11 | % of high quality Postgraduates (>75% marks) passed out in the year 2022-2023 | --- |
| 12 | Number of research publication in Indian refereed journals in the year 2022-2023 | -- |
| 13 | Number of research publication in International refereed journals in the year 2022-2023 | |
| 14 | Number of Patents obtained in the year 2022-2023 | -- |
| 15 | Number of Patents field in the year 2022-2023 | -- |
| 16 | Number of sponsored research projects completed in the year 2022-2023 | -- |
| 17 | The transition rate of students in percentage from 1 st year & second year in the year 2022-2023 i) All students ii) SC (iii)ST (iv)OBC | 100% |
| 18 | IRG from students fee and other charges in the year 2022-2023 (Rs. In Lakh) | NA As the university collect the fees and retain with them |
| 19 | IRG from externally funded R & D Projects, consultancies in the year 2022-2023 (Rs. In Lakh) | Nil |
| 20 | Total IRG in the year 2022-2023 (Rs. In Lakh) | Nil |
| 21 | Total Annual recurring expenditure of the institution in the year 2022-2023 (Rs. In Lakh) | 17.86 Lakhs |

2. Institutional Development Plan (IDP)

2-1: Executive Summary.

A. Executive Summary of the Institution.

Government College of Education, Aurangabad was established in **1954** to cater the need of training of untrained-teachers working in secondary education institutions (high-schools) in Maharashtra, especially in Marathwada region. In 1954, Government of Maharashtra took decision of opening 12 training colleges / institutions to run one year B.T. (Bachelor of Training) degree course. These 12 teacher training institutions were spread equally over three regions; viz. 04 each in Marathwada, Western-Maharashtra and Vidharbha regions; our institute being one from **Marathwada**. The untrained teachers working in secondary-schools were given admission in these institutions by sanctioning one year's duty leave.

These colleges were **composite colleges** running **B.T.** (one year degree) and **Diploma in teaching** (D.Ed.) course of two years. One in-service teacher training department (Extension Dept.) was also sanctioned to cater the needs of in-service teachers. These colleges were also running **21 to 28 days** teacher training courses for **science teachers**. For this, Science labs were well equipped, well furnished with scientific apparatus, instruments, glass wares, chemical-acids and fixtures etc. The teachers selected for short term and long term courses were deputed by the schools and they were receiving the salary also.

Government College of Education, Aurangabad was established in 1954, prior to the establishment of Dr.BabasahebAmbedkar Marathawada University (1958) to which it is affiliated now. It was previously affiliated to Osmaniya University, Hyderabad till 1958. This college has a long standing reputation in teachers training disciplines. It was housed in a newly constructed building in Aurangabad on the land admeasuring 22 acres. To start this teachers' training institute, the teaching and non teaching staff was sanctioned **immediately**. It was running two divisions / sections, one in English-medium and another Marathi-medium. Considering the need of further higher education, later on Dr. Babasaheb Ambedkar Marathawada University recognized this college as P.G. study centre. Accordingly the post graduate Department of Education of the University was started in this college to run the M.Ed. (Pre-service) courses. Over the time, gradually the number of employed untrained teachers decreased and the demand / need of in-service teachers' B.Ed. training diminished and then accordingly only one Marathi-medium division / section was retained with 25% seats were reserved for in-service teachers and the English-medium section was closed down.

The P.G. Department of Education of Dr. BabasahebAmbedkarMarathawada University continued in this institute for a

long time. Till it was closed down as the university didn't fill up the teaching staff and comply with the N.C.T.E. regarding filling of the post for M.Ed. course. Now, as there was no facility available for completing M.Ed., our institute started its own M.Ed. Full-Time-Regular course, duly recognized by N.C.T.E. in the year 2003-2004 with intake 25. Then the intake was increased by additional 15 seats, making the total intake equal to 40 as per N.C.T.E.'s approval. Now, there was increasing demand for the facility of in-service M.Ed. course from the primary to higher-secondary teachers, educational-administrators, D.T.Ed. faculties etc, as there was no opportunity available for completing in-service M.Ed. course and the existing Regular-Full-Time M.Ed. course was not suitable for them. So, to cater their needs, the M.Ed. Part-Time Regular Course of two years' duration was started by this institution from the year 2005-2006 with intake of 20 each year, after duly seeking the N.C.T.E.'s approval.

This institute was upgraded as the first and only I.A.S.E. for Maharashtra initially under the centrally sponsored MHRD scheme, i.e. "Up-gradation of existing B.Ed. colleges into I.A.S.Es and C.T.Es" in the year 1989, as a result of the 'task of locating the institutes with potential for excellence in teacher education' shouldered to the team appointed by the Government. In the course of time, there was constant demand for research facilities leading to the Ph.D. degree, and hence the institute applied for the same and faced the university committee and the University was pleased to accord this institute as "**Recognized Research Centre**" status for **Ph.D. in Education** in 2005. At present six faculty members are recognised as research guide in the Education Discipline in the faculty of Education. As per the university norm $6 \times 8 = 48$ researcher are availing the facility to complete their research. To enable them to work in the premises total **12 fully furnished Research cabins** are added for their library and other work. The **library** is

fully computerised and subscribed **E- journals** for references of the readers. **E-library** has also established in the library itself where the researcher can free access.

Now, in addition to Dr. Babasaheb Ambedkar Marathwada University, this institute is affiliated to Yashwantrao Chavan Maharashtra Open University, Nasik also and running almost all U.G. and P.G. courses of distance mode. This institute is now offering courses in Education ranging from the certificate courses to Ph.D. and post-doctoral researches in Education, which is expected from an I.A.S.E. as per the up-gradation policy of MHRD, Govt. of India.

The following table gives glimpses of the various types of teacher training courses starting from **Certificate** courses to Ph. D. courses in education.

This institute is managed / run by the Department of Higher & Technical Education, Government of Maharashtra, through the Directorate of Higher Education, Maharashtra State, Pune (M.S.). The Local Governing Council is headed by the Joint-Director of Higher Education, Aurangabad Region consisting of 07 members as per the University Act. The institute has a separate committee, headed by the Principal as the chairman, constituted for running self finance courses like M.Ed., Ph.D., etc. It has various sub-committees also.

This institute being the oldest institute has a linkage with almost all the secondary schools and Junior colleges as the staff members have direct relationship with them because they were the past students of this college. All schools and higher-secondary-schools extend their helping hands by offering their schools for practice-teaching, internship and other field based activities. Now the institute is functioning as a full-fledged **I.A.S.E.** in newly constructed well-furnished building and almost all the facilities are procured with the help of **U.G.C., Government of India and Government of Maharashtra.**

This institute was accredited ‘A’ Grade in 1st cycle by NAAC and very recently it is also accredited by I.A.O.(International Accreditation Organization). Second cycle of NAAC reaccreditation was completed in month of February 2015 and the NAAC BANGLURU in its meeting was please to accorded “A” Grade with CGPA: 3.27 for the second time. It is now playing a vital role in Teacher- Education, not only in the University jurisdiction, but all over the State of Maharashtra also.

B.Executive Summary of IDP

After successful implementation and expected result of “SARVA SHIKSHA ABHIYAN” and “MADHYMIK SHIKSHA ABHIYAN” Ministry of Human Resource Department New Delhi (MHRD) has planned for Comprehensive Development of higher education by announcing new scheme namely RUSA. Institution have sanctioned Rs. 2.00 crores Under component No. 7 Namely “**Infrastructure grants to colleges.**”

As following :

1st Installment – Rs. 50 Laks

2nd Installment – Rs. 60 Laks

IASE is being run in five separate Building Namely Old academic building, New IASE academic building, auditorium, Boys Hostel and Girls Hostel.

A. Under creation of new facilities the institution desire to construct and add new facility which are listed below:

1. Creation Computer Laboratory
2. Creation of Curriculum Laboratory
3. Creation of Art & Craft Laboratory
4. Creation of Compound Wall for Boys & Ladies Hostel

B. : Under up gradation of Existing facilities institution desire to add the following facilities.

1. Up gradation of Reading Room
2. Up gradation of existing Upper Roof of Old building.
3. Up gradation existing Auditorium of Old Building.

B. Under repairing and maintenance the institution are desire to add the following facilities.

1. Up gradation of Reading Room
2. Up gradation of existing Upper Roof of Old building.
3. Up gradation existing Auditorium of Old Building

C. Under purchase of New equipment the institution desire to purchase the following equipments

1. Ladies hostel dining hall furniture like dining table with attach seats.
2. Boys hostel dining hall furniture like dining table with attach seats.

The above mention items – are badly needed because the institute is upgraded as IASE for Maharashtra by MHRD and dept. of Higher & technical Education Mantralay Mumbai. Hence it has become mandatory to renovate, upgrade, repair, equip the departments for its proper functioning and for straightening the skill, capacities ability and attitude of the researcher and teaching faculty member to impart the quality teacher education to in-service & Pre service trainees and the faculties through the various long term , short term , long duration & short duration coursers of certificate to Ph. D programme

The demand for residential facility from ladies & gent's trainees is also increasing hence up-gradation of the hostel and furnishing it with modular furniture has become must. Similarly the Compound wall being become necessary in Ladies and Boys Hostel building.

The ladies population in teacher trainees are increasing by leaps and bounds hence the residential facility with modern amenities for in-service & Pre-service teacher trainees has become needs of the day so , institution desires to Modern furniture for ladies hostel and also Boys Hostel.

SWOT Analysis

The recant reaccreditation visit by NAAC Peer team has undergone the minute observation of the various aspects of NAAC and the SWOT analysis done by team is given below in telegraphic language:

❖ STRENGTH

- College established in 1954 promoting education to the common students.
- Good research environment.
- Infrastructure optimally utilized.
- Quarters & the hostel facilities.
- Yoga Practiced
- Dedicated Principal and faculty

❖ WEAKNESSES

- Limited linkages with other agencies.
- Inadequate communication in English.
- Participation of students in sport is lacking.

- Lack of facilities for competitive examination coaching.
- Limited innovative practices in teaching, learning and evaluation.

❖ **OPPORTUNITIES**

- MOU's with research and other academic agencies.
- Active involvement of Alumni in development activities.
- Placement Cell to be more active.
- Establishment of more add-on courses.

❖ **INSTITUTIONAL CHALLENGES**

- More outreach programmes to give benefit to the society
- To get more research projects.
- More extra and co-curricular activities.
- Faculty exchange programme
- More use of ICT and full automation of central library.

❖ **RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION**

- All labs should to be strengthen. As per new NCTE norms.
- Make students innovative and knowledgeable
- Participatory learning and team teaching can be promoted.
- More add on courses to be started.
- More lessons in practice teaching to be included as per NCTE norms.
- Appointment of lady warden expected and women hostel may be opened at the earliest.

2.3: Action Plan

2.3 State the specific objectives and expected results of your proposal (in terms of, “Institutional strengthening and improvements in employability and learning outcomes of graduates”. These objective and results should be linked to the SWOT analysis.

Action Plans for improving the various departments

A. Action plan of the institution

1. To start the courses like –
 - a) Certificate course in vocational guidance.
 - b) Consultancy services like- computing emotional intelligence, intelligent quotient of the 10th and 12th class students,
 - c) To provide guidance and counseling to the students and parents regarding choosing the carrier of their wards, for enabling the students to chose there appropriate carrier in accordance with the IQ, EQ, Attitude, Aptitude and interest inventory tests.
 - d) To start short and long duration course in Spoken English with the help of recently procured language laboratory.
 - e) To start the computer allied courses like- tally, hardware and networking, web designing animation, DTP, and other computer literacy programs.
 - f) To start integrated under graduate course like- B.A.B.Ed., B.Sc. B.Ed.& integrated UG, PG programme namely B. Ed, M. Ed of three years duration in the light of JVC report and NCTE notification publish in Govt. of India Gazette publish on 28

November 2014

- g) Developed soft skill development course for increasing employability.
- h) To start orientation courses for the B.Ed.&M.Ed. trainees to get successfully in the examination like UGC NET, SET and TET examinations conducted for achieving the professional eligibility for the appointment of teacher trainer and teachers working in secondary, higher secondary schools and teachers training colleges and institutions.
- i) To start add-on courses in education for professional development of would be teachers as suggested by NAAC in their report.

B. Action plan for faculty development programme for IASE

The institutions desire to undertake following faculty development programmes for the teacher trainers.

1. Orientation of the IASE, CTE & colleges of Education Principal and one faculty member regarding the changed syllabus of B. Ed & M. Ed courses of two year.
2. Workshop on Pedagogy of teaching for the Assistant Professors.
3. Orientation programme on Modern Trends in Education for the teacher educators of colleges of Education affiliated to Dr. B. A. M. University, Aurangabad.
4. Workshop on developing spoken ability with the help of language laboratory.
5. Orientation the teacher educator about use of computer in teaching learning, evaluation and research.
6. Training programme of faculty for developing their spoken ability in

- English through language laboratory & I- louts software.
7. Orientation of IASE faculties in the light of choice based credit system.
 8. To publish four quarterly journals as started by institution after obtaining ISSN number per year.
 9. Workshop on Research Methodology
 10. Workshop on preparing a proposal for Research in Education for the researchers of colleges of education.
 11. Orientation program on interdisciplinary, trans disciplinary and intra – trans disciplinary research.
 12. Workshop on preparing tools for Research in Education for the researchers of colleges of education.
 13. To develop the library facilities with e-learner corner.
 14. To subscribe international research journals
 15. To develop MIS system in library.
 16. To furnish library with new books/Facilities in the light of to change the syllabus of B.Ed./M.Ed. by NCTE in accordance of MHRDC and Justice Verma committee report.
 17. To construct separate, full pledge central library building having all the library and information related facility i.e.- e-library, administrative building, reference and another books.
 18. To purchase and procure modular furniture in newly completed ladies hostel and existing boys hostel.

The Institute plans to implement following innovations:

1. Effective continues and comprehensive evaluation system through internal assessment consisting of tutorials, assignment, seminars, project etc. and their timely evaluation.
2. Inculcation and nurturing the research aptitude via five regular workshops in research methodology like workshop on preparing research proposal , preparing tools for research, data analysis, use of statistical techniques for analyzing data for writing research report and also via Communication Skills and one mini-project per semester per student.
3. Effective practice in review writing, use of modern techniques and ICT in curriculum transaction.
4. Visiting faculty and alumni will be invited in the Institute for expert lectures.
5. Use of In-plant training/ internship programme, demonstration in Schools, visits to special schools & teacher training institutions and research organizations and field study.
6. Involving active participation in conferences, seminar summer projects etc. will be encouraged.
7. Guidance for the NET/SET and TET examinations.
8. Emphasis on the utility of e-resources, viz. e-books, multimedia presentations, PowerPoint presentations, informal/concept notes, reviews, protocols, virtual presentations, use of software etc.
9. Library orientation will be introduced to nurture students for effective use of library resources.

2.6 The action plan for strengthening and starting new PG UG level programme

2.6 Provide an action plan for strengthening of PG programs and starting of new PG programs.

The action plan for straightening and starting new PG UG level programme are as follows:

To start the courses like –

1. Certificate course in vocational guidance.
2. Consultancy services like- computing emotional intelligence, intelligent quotient of the 10th and 12th class students.
3. To provide guidance and counseling to the students and parents regarding choosing the carrier of their wards, for enabling the students to chose there appropriate carrier in accordance with the IQ, EQ, Attitude, Aptitude and interest inventory tests.
4. To start short and long duration course in Spoken English with the help of recently procured language laboratory.
5. To start the computer allied courses like- tally, hardware and networking, web designing. Animation, DTP, and other computer literacy programs.
6. To start integrated under graduate course like- B.A. B. Ed. B.Sc.B.Ed.
7. Developed soft skill development course for increasing employability.
8. To start orientation courses for the B.Ed./M.Ed. trainees to pass the UGC NET and SET courses and TET examination conducted for achieving the professional eligibility for the appointment of teacher trainer and teachers working in secondary and higher secondary school.
9. To start add-on courses in education for professional development of teachers as suggested by NAAC in their report.

2.7 Action plan for Faculty Development

2.7 Attach a summary of Training Needs Analysis carried out. Also, provide Faculty Development Plan for the first 18 months for improving their teaching, subject area and research competence based on Training Needs Analysis in the following areas.

- Basic and advanced pedagogy
- Subject / domain knowledge enhancement
- Attendance in activities such as workshops, seminars
- Improvement in faculty qualifications
- Improving research capabilities through the workshops plan to be undertaken in IDP.
- Implementing faculty and student exchange programme.
- Giving exposure to the trainees by renovating and adding existing structure of various academic & administrative blocks.
- Undertaking major Minor Research Project

2.8 Action plan for training technical and other staff

2.8 *Provide an action plan for training technical and other staff in functional areas.*

The institution desire to undertake the training programme for technical & other staff is given below:

- Training for non teaching staff of MIS system, office administration, use of Computer.
- Training for Lab assistants of use of computer.
- Training for lab assistantshandling& caring Apparatus.
- Training programme for lab assistants of performing experiments in science lab, Psychology lab, audio Visual lab, computer lab.

- Training for official staff of up-to-date official record keeping.
- Training for non teaching staff of tally software.
- Training programme for non teaching staff of E- Governance.

2.9 Relevance and coherence of IDP with State's/National level

2.9 Describe the relevance and coherence of Institutional Development Proposal with State's/National (in case of CFIs) Industrial/Economic Development Plan. .

Higher education department, ministry of human Research Development (MHRD), UGC and NCTE have concern with straightening of higher education specially field in the teacher education. Hon. Justice Verma committee has submitted their report for straightening teacher training programme in all the states. Supreme Court New Delhi had made it mandatory to implement the recommendation of JVC. Accordingly notification was published by NCTE in Govt. India gazette on November 28, 2014. NCTE and UGC has taken a lead to implement the recommendation in all the teacher training institution in India. State of Maharashtra through Dept. Of Higher and Technical Education Mantralaya Mumbai has issued Govt. resolution and circulars in this respect. The whole norm and standard, curriculum and evaluation system as changed in this direction.

Accordingly many changes have coming norms and standard, curriculum, staffing pattern, curriculum transaction. Hence the IDP prepared by this institution has consideration of these changes and through this RUSA component the institution desire to upgrade administrative, academic, infrastructure, etc. Hence IDP has perfect state/ national level relevant and coherence as it has studied inconsistencies and challenges in the light of nation

and state level policy while preparing this IDP.

2.10 Participation of faculty in the IDP preparation.

2.10 Describe briefly the participation of departments/faculty in the IDP preparation.

A committee is constituted for IDP preparation which includes following faculty members

| Sr. No. | Name of The Faculty | Designation |
|---------|------------------------|---------------------------|
| 1 | Prof.Dr.Chondekar N.R. | Inc.Principal & Professor |
| 2 | Prof.Dr.Karwande U.J. | Professor |
| 3 | Prof.Dr.Subhedar B.P. | Professor |
| 4 | Prof.Dr.Gaikwad G.M. | Professor |
| 5 | Dr.Padme S.R. | Associate Professor |
| 6 | Shri. G. D. Chavan | Senior Clerk |
| 7 | Shri Kisce Yadav | Junior Clerk |

2.11 IDP implementation arrangements with participation of faculty

2.11 Describe the Institutional project implementation arrangements with participation of faculty and staff.

All the faculty members were called and the IDP project was read and understood in regards to its various components. The Heads were assigned the duty of collecting the budget estimate & plans, Quotations of the new purchase, repairing, new construction etc.

Accordingly all the participants, faculty members made a web search to find out the Rate contract of the material to be purchase and preference downloaded the available RCs whose duration is valid. The invalid RCs were rejected and quotations were called for new purchase and having found the lowest quotations were accounted for new purchase. In respect of new construction, adding new facilities and repairing the HODs and staff members were assigned the task of

approaching B& C Department to collect the crude estimates of the items.

Accordingly having collected the require budget estimate, plans, RC, Quotations, the project was developed.

The responsibility of implementing the plan after getting the financial assistants from department Higher & technical Education is assign to the respective members. As per the assigned roles and responsibility the HOD will implement. The IDP by seeking the help of assistance and other co-worker

Four Sided View of Govt. college of Education, IASE Aurangabad.

